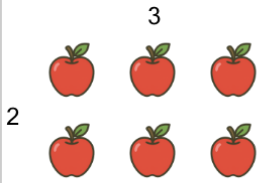
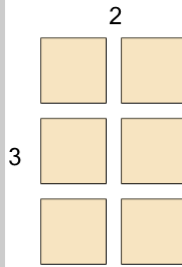


Multiplication - From Grid Model to Equation

1

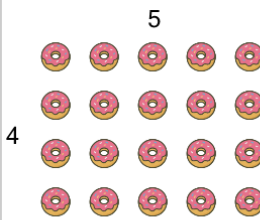
What multiplication equation would help you count the apples

- | | |
|----------------|----------------|
| A 6×5 | B 3×2 |
| C 3×7 | D 4×2 |
| E 7×3 | |

2

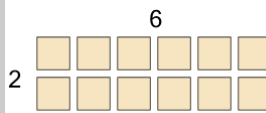
What multiplication equation would help you count the squares

- | | |
|----------------|----------------|
| A 6×2 | B 2×3 |
| C 4×5 | D 3×6 |
| E 7×2 | |

3

What multiplication equation would help you count the donuts

- | | |
|----------------|----------------|
| A 6×3 | B 5×4 |
| C 2×7 | D 5×3 |
| E 6×4 | |

4

What multiplication equation would help you count the squares

- | | |
|----------------|----------------|
| A 2×7 | B 3×6 |
| C 5×7 | D 6×7 |
| E 6×2 | |

5

What multiplication equation would help you count the apples

- | | |
|----------------|----------------|
| A 6×6 | B 2×8 |
| C 5×3 | D 2×5 |
| E 4×2 | |

6

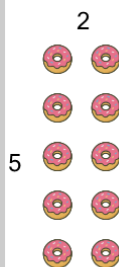
What multiplication equation would help you count the ice creams

- | | |
|----------------|----------------|
| A 4×6 | B 4×2 |
| C 2×8 | D 6×7 |
| E 7×3 | |

7

What multiplication equation would help you count the ice creams

- | | |
|----------------|----------------|
| A 7×2 | B 5×7 |
| C 6×3 | D 2×3 |
| E 7×4 | |

8

What multiplication equation would help you count the donuts

- | | |
|----------------|----------------|
| A 7×6 | B 2×5 |
| C 5×6 | D 6×7 |
| E 6×2 | |