



## Order of Operations Priority - All Basic Operators

<b>1</b> What do the rules for Order of Operations tell us about how to solve this equation? $8 + 2 \times 7 = ?$		<b>2</b> What do the rules for Order of Operations tell us about how to solve this equation? $5 \times 3 - 4 = ?$	
A Multiplication is highest priority	B Addition is highest priority	A Multiplication is highest priority	B Subtraction is highest priority
C All operations are the same priority, calculate left to right.		C All operations are the same priority, calculate left to right.	
<b>3</b> What do the rules for Order of Operations tell us about how to solve this equation? $9 \div 7 - 3 = ?$		<b>4</b> What do the rules for Order of Operations tell us about how to solve this equation? $8 + 7 - 3 = ?$	
A Division is highest priority	B All operations are the same priority, calculate left to right.	A Subtraction is highest priority	B All operations are the same priority, calculate left to right.
C Subtraction is highest priority		C Addition is highest priority	
<b>5</b> What do the rules for Order of Operations tell us about how to solve this equation? $6 \times 4 - 3 = ?$		<b>6</b> What do the rules for Order of Operations tell us about how to solve this equation? $8 \times 2 - 5 = ?$	
A Subtraction is highest priority	B Multiplication is highest priority	A Multiplication is highest priority	B Subtraction is highest priority
C All operations are the same priority, calculate left to right.		C All operations are the same priority, calculate left to right.	
<b>7</b> What do the rules for Order of Operations tell us about how to solve this equation? $4 \div 2 \times 3 = ?$		<b>8</b> What do the rules for Order of Operations tell us about how to solve this equation? $9 - 5 + 7 = ?$	
A All operations are the same priority, calculate left to right.	B Multiplication is highest priority	A Subtraction is highest priority	B Addition is highest priority
C Division is highest priority		C All operations are the same priority, calculate left to right.	